

Fast 10 Battle

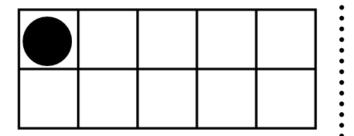
Materials:

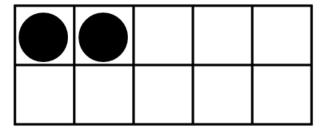
- Ten frame cards (I-9) - Combine three or four sets to make a deck.

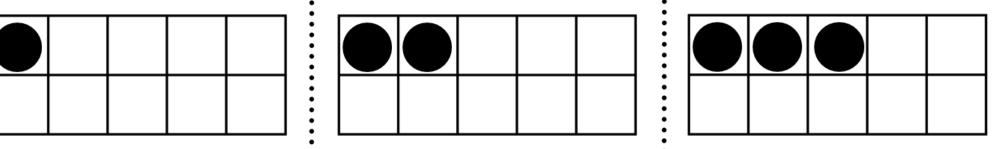
Directions:

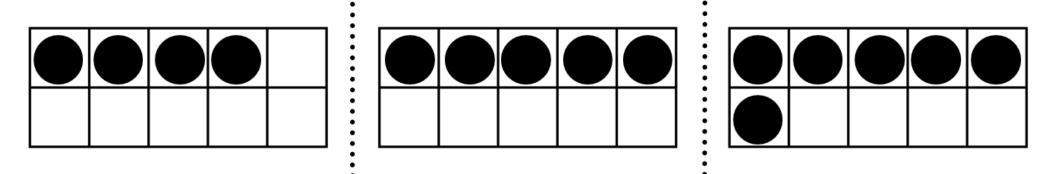
3)

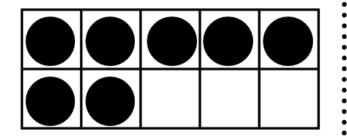
- The goal is to make a "fast 10" through decomposing and recombining.
- 2) Students choose two cards from the pile and add them, but this time they try to make a 10 while finding the sum. Ex. If a player turns over a 5 and a 7, he says, "I can make a fast 10 by moving 5 over to make 10. That leaves 2 dots on the other card, and 10 and 2 make 12." If the other child turns over 3 and 4, she says, "I can't make a fast 10. 3 and 4 make 7. That's not enough to make 10."
 - The child who makes a fast 10 gets all 4 cards from that turn. If both players make a sum under 10, the cards get inserted back into the deck. If both players make a fast 10, whoever has the larger sum wins the hand. Play continues until all cards are used.

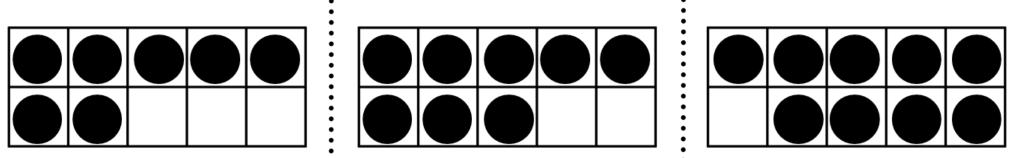


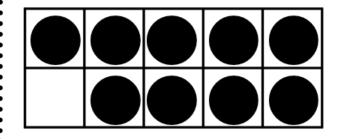












I can make a fast 10 by moving _____ over to make 10. That leaves _____ dots on the other card, and 10 and ____ make ____.

I can't make a fast 10. ____ and ____ make ____. That's not enough to make 10.

Math Talk Cards

Thank You

Thank you for downloading this file! I appreciate your business, and I hope you find this activity helpful in building your students' understanding of making a ten to solve an addition problem.

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Happy Teaching! Denise

Graphics and Fonts







